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|--|--|--------------------------------|--|----------------------|-----|----------------------------|-----|-------------|--|-------------------------|--|----------|--|-----------------|-----|
| <p><b>Description of activity</b></p> <p>Loo Roll Rabbits</p>  | <p><b>Equipment required</b></p> <p>The cardboard inside of loo rolls, googly eyes, brown paper cut up into ovals in the shape of rabbit ears, and some white and pink paints</p>  |                                |  |                      |     |                            |     |             |  |                         |  |          |  |                 |     |
| <p><b>Instructions</b></p> <p>Prepare some oval shaped brown rabbit ears in light brown ahead of this activity. Set out the paints and fine brushes. Help the children to glue on the ears and google eyes for the rabbit and then assist them with painting on whiskers and a nose.</p> | <p><b>EYFS benefits</b></p> <p>Engage in conversation with the children about bunny rabbits. Do they have a pet at home? Have they ever pet a rabbit? Is there fur soft or hard? What kind of habitat do they live in?</p> <p>This will encourage the children to develop their understanding of the world. They may also learn some new words and develop their communication and language.</p> <p>For more ways to further learning discuss the colours of the paint and the different parts of the rabbit.</p> <table border="1"> <tr> <td>Personal, social and emotional</td><td></td></tr> <tr> <td>Physical development</td><td>YES</td></tr> <tr> <td>Communication and language</td><td>YES</td></tr> <tr> <td>Mathematics</td><td></td></tr> <tr> <td>Understanding the world</td><td></td></tr> <tr> <td>Literacy</td><td></td></tr> <tr> <td>Arts and design</td><td>YES</td></tr> </table> | Personal, social and emotional |  | Physical development | YES | Communication and language | YES | Mathematics |  | Understanding the world |  | Literacy |  | Arts and design | YES |
| Personal, social and emotional   |  |                                |  |                      |     |                            |     |             |  |                         |  |          |  |                 |     |
| Physical development   | YES  |                                |  |                      |     |                            |     |             |  |                         |  |          |  |                 |     |
| Communication and language   | YES  |                                |  |                      |     |                            |     |             |  |                         |  |          |  |                 |     |
| Mathematics  |  |                                |  |                      |     |                            |     |             |  |                         |  |          |  |                 |     |
| Understanding the world  |  |                                |  |                      |     |                            |     |             |  |                         |  |          |  |                 |     |
| Literacy   |  |                                |  |                      |     |                            |     |             |  |                         |  |          |  |                 |     |
| Arts and design  | YES  |                                |  |                      |     |                            |     |             |  |                         |  |          |  |                 |     |

## Examples

