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|---|---|--------------------------------|-----|----------------------|--|----------------------------|-----|-------------|--|-------------------------|-----|----------|--|-----------------|-----|
| Description of activity Bird Feeders | Equipment required Bird Feed, Lard, Loo Roll tubes, sticks from outside, string | | | | | | | | | | | | | | |
| Instructions <p>This is a nice activity where children can make it themselves and see the birds come and enjoy, leaving them with the feeling of pride.</p> <p>Each child has a loo roll tube each. Make 2 small holes in the side a little way down so you can thread string through to hold the bird feeder up. Get the children to rub the lard around the tube then roll tube in the seeds. Make 4 bigger holes in the bottom (as per picture) and push 2 sticks through. This gives a platform for the birds to land on. This is now complete.</p> <p>Encourage the children to keep us updated on how they have done with these and maybe see if their parents can send in pictures or on social media of birds on the feeders.</p> | EYFS benefits <p>A nature inspiring activity, making feeding station for an animal makes the children feel good and proud, they can be creative, make it bright and use it practically if they wish, encourages the thoughts of nature and how to help them.</p> <p>Personal and social Arts and design Communication Hand eye coordination</p> <table border="1"> <tr> <td>Personal, social and emotional</td><td>YES</td></tr> <tr> <td>Physical development</td><td></td></tr> <tr> <td>Communication and language</td><td>YES</td></tr> <tr> <td>Mathematics</td><td></td></tr> <tr> <td>Understanding the world</td><td>YES</td></tr> <tr> <td>Literacy</td><td></td></tr> <tr> <td>Arts and design</td><td>YES</td></tr> </table> | Personal, social and emotional | YES | Physical development | | Communication and language | YES | Mathematics | | Understanding the world | YES | Literacy | | Arts and design | YES |
| Personal, social and emotional | YES | | | | | | | | | | | | | | |
| Physical development | | | | | | | | | | | | | | | |
| Communication and language | YES | | | | | | | | | | | | | | |
| Mathematics | | | | | | | | | | | | | | | |
| Understanding the world | YES | | | | | | | | | | | | | | |
| Literacy | | | | | | | | | | | | | | | |
| Arts and design | YES | | | | | | | | | | | | | | |

Examples

